

IDAHO CONTENT STANDARDS
GRADE 8
LANGUAGE ARTS

Standard 1: Reading Process

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 1.1: Acquire Concepts About Print	No objectives at this grade level.										
Goal 1.2: Acquire Concepts About Text	8.LA.1.2.1 Analyze the organizational structure of printed material and electronic sources to access information.	8.LA.1.2.2 Analyze specific features of text, including the preface and appendix, to understand a selection.	8.LA.1.2.3 Interpret graphic features of text to clarify and extend meaning.								
Goal 1.3: Acquire Phonological Awareness Skills	No objectives at this grade level.										
Goal 1.4: Acquire Decoding Skills Using Word Parts	8.LA.1.4.1 Use structural analysis and apply root words, prefixes, and suffixes, including Greek and Latin derivatives, to decode complex words. (743.01.a)	8.LA.1.4.2 Read abbreviations appropriate to grade level.									
Goal 1.5: Acquire Decoding Skills Using Syllabication	8.LA.1.5.1 Apply spelling and syllabication rules to decode unknown words. (743.01.a)										
Goal 1.6: Acquire Decoding Skills Using Context	8.LA.1.6.1 Use context clues to aid in decoding new words.										
Goal 1.7: Acquire Fluency	8.LA.1.7.1 Read grade-level-appropriate text with fluency and accuracy from at least 150 correct words per minute (Hasbrouck & Tindal).										
Goal 1.8: Vocabulary and Concept Development	8.LA.1.8.1 Apply origins of root words, prefixes, and suffixes to determine the meaning of unknown words.	8.LA.1.8.2 Explain relationships among words including connotation/denotation, antonyms, synonyms, and words with multiple meanings.	8.LA.1.8.3 Define words and concepts necessary for comprehending Grade 8 content area text.	8.LA.1.8.4 Clarify pronunciations, meaning, alternate word choices, parts of speech and etymology of words using the dictionary, thesaurus, glossary, and technology resources.							

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Standard 2: Comprehension/Interpretation

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 2.1: Acquire Strategies and Skills for Comprehending Text	8.LA.2.1.1 Determine the relationships among facts, ideas, and events used in various texts to support a central purpose. (743.04.c)	8.LA.2.1.2 Distinguish cause and effect relationships in text to gain meaning.	8.LA.2.1.3 Make inferences, draw conclusions, and form opinions based on information gathered from text and cite evidence to support.								
Goal 2.2: Acquire Skills to Comprehend Expository Text	8.LA.2.2.1 Evaluate expository text structure to extend comprehension.	8.LA.2.2.2 Generate how, why, and what-if questions for interpreting expository texts.	8.LA.2.2.3 Apply central ideas (literal of inferential) and critical details to summarize information from expository text.	8.LA.2.2.4 Identify the main purpose and anticipate outcomes of procedures specified in informational text.							
Goal 2.3: Acquire Skills for Comprehending Literary Text	8.LA.2.3.1 Read and respond to literature from a variety of genres, including poetry. (743.02.a)	8.LA.2.3.2 Interpret how situations, actions, and other characters influence a character’s personality and development. (743.03.b)	8.LA.2.3.3 Analyze the importance of the setting to the mood and to the meaning of the story. (743.03.b)	8.LA.2.3.4 Evaluate the structural elements of the plot and how conflicts are addressed and resolved. (743.01.b; 743.03.b)	8.LA.2.3.5 Explain the author’s point of view and interpret how it influences the story. (743.03.a)	8.LA.2.3.6 Analyze the themes across various genres.					

Standard 3: Writing Process

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 3.1: Acquire Prewriting Skills	8.LA.3.1.1 Generate ideas using a variety of strategies. (744.01.a; 744.01.b)	8.LA.3.1.2 Generate a main idea or thesis appropriate to the writing.	8.LA.3.1.3 Apply appropriate organizational strategies to plan writing. (744.01.a; 744.01.b)	8.LA.3.1.4 Match appropriate writing format to purpose and audience. (744.01.c)	8.LA.3.1.5 Produce a written product within a set time period.						
Goal 3.2: Acquire Skills for Writing a Draft	8.LA.3.2.1 Use ideas generated and organized in prewriting to write a draft with a main idea and supporting information. (744.01.a; 744.01.b; 744.02.c)	8.LA.3.2.2 Write a draft with ideas sequenced in a logical, cohesive order.									
Goal 3.3: Acquire Skills for Revising a Draft	8.LA.3.3.1 Revise draft for meaning, clarity, and effective organization. (744.01; 744.02)	8.LA.3.3.2 Add details and delete irrelevant or redundant information.	8.LA.3.3.3 Arrange transition words and phrases in draft to clarify meaning and improve organization. (744.02.c)	8.LA.3.3.4 Apply a variety of sentence structures to improve sentence fluency and enhance writing style. (744.02.c)	8.LA.3.3.5 Apply literary models to refine writing style.	8.LA.3.3.6 Conference with others to improve writing. (744.01)					
Goal 3.4: Acquire Skills for Editing a Draft	8.LA.3.4.1 Edit the draft using an editing checklist with common editing marks.										

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Goal 3.5: Acquire Skills to Publish Writing	8.LA.3.5.1 Publish writing in an appropriate format for the purpose and audience.	8.LA.3.5.2 Use text features and graphics, if applicable, to further convey meaning.	8.LA.3.5.3 Use appropriate technology to create a final draft.	8.LA.3.5.4 Share writing with intended audience. (744.04.c)							
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Standard 4: Writing Applications

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 4.1: Acquire Expressive (Narrative/Creative) Writing Skills	8.LA.4.1.1 Write narratives about specific events or situations using precisely chosen details. (744.04.c)	8.LA.4.1.2 Create original works that include descriptive strategies and figurative language. (744.04.c)									
Goal 4.2: Acquire Expository (Informational/Research) Writing Skills	8.LA.4.2.1 Write technical text that identifies a sequence of activities or processes. (744.07.b)	8.LA.4.2.2 Write expository essays that include a main idea (thesis), supporting details, and introductory, body, and concluding paragraphs. (744.03.b)									
Goal 4.3: Acquire Persuasive Writing Skills	8.LA.4.3.1 Write persuasive compositions that state a position and support it with evidence and emotional appeals. (744.05.b; 744.05.c)										
Goal 4.4: Acquire Skills for Literary Response	8.LA.4.4.1 Write responses to literature that demonstrate an awareness of an author’s style. (744.04.b)	8.LA.4.4.2 Write responses to literature that analyze an author’s style.									

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Standard 5: Writing Components

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 5.1: Acquire Handwriting Skills	8.LA.5.1.1 Write fluently and legibly in print or cursive.										
Goal 5.2: Acquire Spelling Skills	8.LA.5.2.1 Spell correctly Grade 8 high-frequency words and content area words. (744.02.a)	8.LA.5.2.2 Spell correctly complex multisyllabic words that include those with Greek and Latin derivatives. (744.02.a)	8.LA.5.2.3 Apply spelling rules appropriate to grade level (e.g., less common prefixes, suffixes and plurals) to spell accurately. (744.02.a)								
Goal 5.3: Acquire Skills for Sentence Structure	8.LA.5.3.1 Write correct and varied sentence structure (e.g., simple, compound, complex, and compound-complex). (744.02.c)	8.LA.5.3.2 Use correctly: (744.02.a) <ul style="list-style-type: none">• future verb tenses• adjectives• personal pronouns• conjunctions• adverbs									
Goal 5.4: Acquire Skills for Using Conventions	8.LA.5.4.1 Apply capitalization correctly in writing. (744.02.a)	8.LA.5.4.2 Use commas, including in appositives; use parentheses, and semicolon.									

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Standard 6: Communication

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 6.1: Acquire Listening Skills	8.LA.6.1.1 Listen to acquire and summarize information from a variety of electronic or live sources. (745.01.a)	8.LA.6.1.2 Listen to evaluate the credibility of a speaker, including whether the speaker has hidden agendas or presents slanted or biased material. (745.03.a)									
Goal 6.2: Acquire Speaking Skills	8.LA.6.2.1 Paraphrase a speaker’s purpose and point of view and ask questions concerning the speaker’s content, delivery, and attitude toward the subject.	8.LA.6.2.2 Deliver oral summaries of articles that: (737.01.b) <ul style="list-style-type: none">• Include the main ideas and the most significant details.• State ideas in own words, except for when quoted directly from sources.	8.LA.6.2.3 Organize oral presentations to maintain a clear focus.	8.LA.6.2.4 Deliver persuasive presentations that: (746.01.a) <ul style="list-style-type: none">• Include a well-defined position on the topic.• Differentiate fact from opinion and support arguments with detailed evidence, examples, reasoning, and persuasive language.	8.LA.6.2.5 Use speaking techniques that include effective verbal and non-verbal communication. (746.01.a)	8.LA.6.2.6 Deliver oral response to literature that: <ul style="list-style-type: none">• Interpret a reading and provide insight.• Connect personal responses to the writer’s techniques and to specific textual references.					
Goal 6.3: Acquire Viewing Skills	8.LA.6.3.1 View media, appropriate to grade level, to analyze as source for information, entertainment, and persuasion.	8.LA.6.3.2 Interpret, critique, and evaluate the various ways in which visual image makers (e.g., graphic artists, illustrators, and news photographers) communicate information and create impressions and opinions.	8.LA.6.3.3 Evaluate the role of media in focusing people’s attention on events and in forming their opinions on issues.	8.LA.6.3.4 Evaluate the purpose, organization, content, and delivery of verbal communication and non-verbal cues.	8.LA.6.3.5 Apply technical skills and a variety of resources to produce visuals that deliver information. (746.04.b)						